

# Glacier Edge Elementary Behavior Process

- **School Wide Kick Off** (passport to all areas of school to learn and practice positive behaviors and expectations for all students)
- **Matrix** created and posted in all areas of school (created with parent input)
- **Classroom Matrix** created by teacher and students
- **Cool Tool Lessons** during Morning Meeting in classroom or by student services
- **Guidance Lessons** (student services team and Principal)
- **Tier II** (small group push-in and push-out, 1:1, mentoring, CICO (Check-In/Check-Out), FBA (Functional Behavioral Assessment, BIP (Behavior Intervention Protocol)
- **Office Discipline Referral** (ODR) completed by adults who are trained why, how and when using Tchart and behavior flow chart(shared with student services and entered into Powerschool)
- **Discipline** includes: reteaching behaviors, conference with student, loss of privilege, apologies and guided student-student conversation, parent contact(all majors and some minors), suspension (in/ out of school, bus)
- **PAWS** (tickets given to students and/or classrooms to recognize positive behavior; classroom and building wide goals and celebrations)
- **GE Pride** (adults fill out to recognize positive behaviors, read on morning announcements, Principal phone call home and tracked on paws in front lobby)
- **Student Services** liason meets with grade level monthly (share ODR data, resources such as cool tools, forms, parent newsletter templates), frequent home visits and parent resources provided, plan next steps and report back to leadership team)
- **Meet with PBIS consultant** quarterly to review process and determine next steps
- **School Wide Assessment Survey** taken annually to guide implementation and action planning based on staff feedback
- **Kids' Council** meets monthly to provide opportunity for student voice